

Soso'o le fau ma le fau: Connecting one fibre with another fibre

Supporting engagement of Pacific tamaiti,
āiga, and communities to ensure successful
transitions from early learning to school.

Identity, language, and culture

What does valuing
the identities,
languages, and
cultures of Pacific
tamaiti look and
feel like in practice?

How are we
supporting Pacific
tamaiti to bring
their identities,
languages, and
cultures from early
learning to school?

Partnership

What do
partnerships with
āiga and the wider
Pacific community
look like?

How can we
strengthen
and sustain our
partnerships?

Environment

How do we know
that Pacific tamaiti
and their āiga have
a strong sense of
cultural identity and
belonging in our
environments?

Is this classroom
mine or ours?

Spirituality

In what ways
can we include
spirituality when
we think about
tamaiti wellbeing?

As kaiako, how do
we help tamaiti
feel comfortable
bringing their
spirituality to
school?

Pacific pedagogies

What is essential
for Pacific tamaiti
and āiga when
they transition to
school?

How will we ensure
that we hear all
āiga voices?

Research and resources by

CORE
EDUCATION
Tātai Aho Rau

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